

## Nursery - Autumn 2



This half term we are thinking about the the special celebrations that make autumn and the beginning of winter special to many of us:

Bonfire Night, Hanukkah and Christmas. We will be learning about the people in our community who help us everyday and why their hard work is important to us.

To important to do.					
Autumn		Occupations		Christmas	
Leaf Man Leaf Man Los Cold, Dand M. 1955;  by Jonathan Emmett marroad by Caroline Jayne Church		Doctor  Description  Supering to the property of the property		The Christmas Tree  Christmas Story  Axel Scheffler  Ry First Nativity Book	
Key Words					
autumn	What changes can you see outside during autumn?	Doctor	How does a Doctor look after us?	celebration	What celebrations are important in your family?
bonfire	What would you use for a bonfire?	Firefighter	What does a firefighter do?	Nativity	Can you act out the Nativity?
Key Experiences					
Going on a walk around our local area to look for Autumn treasures.		Visits from important people in our community.		Having a celebration at school.	

## **Communication & Language**

We will be learning to take turns in conversation and respond to our friends ideas in our play.

Encourage your child to talk about their day at nursery and share your own memories related to their ideas to further engage them.

## **Physical Development**

We will focus on developing our large motor skills through climbing, jumping, running and balancing to improve our coordination.

Have a play outdoors every day, encouraging your child to take safe risk in their physical activities.

## **Understanding the World**

We will be exploring the life cycle of plants, changes in the weather and how to identify the autumn season.

Take your child for a walk in the park and find different autumn treasures, from colourful leaves to conkers and berries.

#### Maths

We will explore patterns in nature and build on our mathematical language in relation to the concept of number.

Point out patterns around you and talk about sets of objects as a number.

# We will continue to learn new vocabulary related to our themes and speak in simple sentences to express ourselves.

**Communication & Language** 

Extend your child's answers in a simple sentence and give them choices to encourage use of language.

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## Personal, Social & Emotional Development

We will be talking about how we feel and about respecting others' feelings.

Name the emotions your child may be feeling and model how they can manage their feelings.

## Literacy

We will be reading a variety of stories and non-fiction books related to our themes, both as a group and independently.

Share a book with your child every day, it can be a special time for you and your child.

## **Expressive Art & Design**

We will be mixing colours and learn to create secondary and tones of colours, exploring different strokes and types of paint.

Visit an art gallery with your child and encourage them to describe what they see.