

# Reception - Spring 2



Next half term, we will be understanding the similarities and differences between life in this country and life in other countries; recognising that some environments are different to the one in which we live in. We will also observe changes in plants and animals during Spring and explore life cycles.

Contrastin	g Countries: The Arctic	Se	Seasons: Spring	
in the SNOW CARRIEDTE ATTORNA WICKSONSE		BUSY SPRING ATHER MARKS UP		
Key Words				
country	What country do you live in?	seeds	What happens when you plant a seed?	
Arctic	What is the Arctic?	plants	What is a plant?	
Key Experiences				

We will take part in a charity event to adopt a polar bear.

We will grow our own plants and observe the life cycles.

## Personal, Social & Emotional Development

We will be learning to show care and sympathy towards all living creatures, including plants and endangered animals.

Help your child to plant a seed and look after the seedling.

### **Literacy - Reading**

We will retell our favourite traditional tales and make up our own stories using puppets and drawings.

Talk to your child about the book of the week posted on the Home Learning Portal. Who are the characters? What happens in the story?

#### **Maths**

We will be recognising and ordering numbers from 11-20. We will explore doubling and halving using objects to help us.

Make some simple cards with the numbers 11-20 and practise ordering these with your child.

### **Physical Development**

We will continue to develop our gross motor skills through dance and movement inspired by the animals we are learning about. We will be showing accuracy and care when drawing.

Practise a step by step drawing of an Arctic animal with your child.

#### **Literacy - Writing**

**Communication & Language** 

We will express our ideas and feelings

Talk to your child about what they have

about our experiences using full

learnt at school. Model using full

sentences.

sentences.

We will continue to write for various purposes, linked to our creative work. We will make lists, write notes and create posters.

Practise writing a shopping list together, reminding your child to use their Fred Fingers!



#### **Understanding the World**

We will learn about about life at the Arctic and and compare it to our own lives. We will grow plants and observe how nature comes to life in Spring.

Look up some animals that live in the Arctic and learn some facts about them.

#### **Expressive Art & Design**

We will explore textures and materials linked with the Arctic and design a bug hotel using natural materials.

Design a garden in a box (diorama). Try to choose recycled materials and bring it to school to celebrate your success!