

<b>School</b>	Shacklewell Primary School	<b>Headteacher</b>	Mrs Nicole Reid	<b>Date</b>	July 2017
<b>Vision</b>	<p><i>New Wave Federation Schools believe that physical education is an essential part of a child's educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build, self-esteem, team work and positive attitudes in P.E.</i></p> <p><b>We aim to:</b></p> <ul style="list-style-type: none"> <li>- <i>Develop confidence, skills and knowledge.</i></li> <li>- <i>Pursuit for excellence</i></li> <li>- <i>Be proud of achievements.</i></li> <li>- <i>Promote competitiveness, fair play and respect.</i></li> <li>- <i>Educate children to improve health and wellbeing.</i></li> <li>- <i>Provide quality opportunities and experiences for children outside of school time.</i></li> </ul>				

<b>Summary Action Plan for the Sport funding identified and action planned within the school.</b>			<b>Funding 2016- 2017 £9,617</b>
<b>Provision</b>	<b>Action</b>	<b>Success Criteria/Impact</b>	<b>Cost</b>
<i>After School Clubs</i>	Drama/Story Telling (KS1) Football (Yr3/4) Football (Girls Yr5/6) Football (Boys Yr5/6) Gymnastics (KS1) Multi-sports (KS2) Street Dance (Yr2/3) Fencing (KS2) Ballet( Yr1/2) Gardening (KS2) Outdoor adventures (KS1/KS2)	A huge range of additional provision offered to the children with the introduction of some new clubs too. This has enabled the children to access a wide variety of sports and many are now taking this further entering competitions and joining clubs out of school clubs. Also giving the children access to many more experiences and activities they would normally be unable to participate in.	£4,340
<i>Lunchtime Clubs</i>	Dance (X2 weekly lunch time and breakfast time) Drawing and Art	This enables children to be active and alert throughout the school day and encourages the belief that a healthy active lifestyle is important. Also building on skills such as hand eye coordination through the relaxation and calmness of Art.	£760
<i>Playground Equipment</i>	Vortex Howlers X2 Multi Goals Cricket set 10 footballs 10 basket balls 10 skipping ropes 20 hula hoops (10 large 10 small) X1 bucket of tennis balls X2 Table tennis sets 1 Swing ball set Various plants and seeds	To keep the children engaged during playtimes as well as building on skills that have been learnt during P.E lessons. The equipment also improves and scaffolds positive social behaviour. Through making friends because of the equipment, the children's well-being and state of mind whilst in the playground and also learning in class will be much more positive.	£1,600
<i>Curriculum</i>	P.E. Equipment	Wide range of high quality resources available to the children that ensure full participation in activities. It also allows lessons to be taught at outstanding levels. The children are able to practise with the correct equipment ensuring they are learning sports and skills correctly.	£2,307

Curriculum	Training for P.E. Coordinator X2 courses	PE Subject Lead has a greater knowledge of supporting school staff in inclusion of children with additional needs. Staff insets are also held to pass on information learnt on courses, to ensure PE lessons are taught to the highest standards.	£610
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1	Competitive School Sport	Sport	Age/Year Group	Date introduced
<p>As a result of our ties with local and national schools, we have been able to offer competitive sports to a wide group of children across the school.</p> <p>The school's Physical Education Subject Leader has attended specialist training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports.</p>	John Larter Cup (Football)	Year 3	June 2017	
	Clissold Cup (Football)	KS2	May 2017	
	Girls and Boys Football	KS2	Sept 2016	
	Basketball	Y5, Y6	April 2017	
	Gymnastics	Y5	March 2017	
	Grass Tracks Cycling	Y4, Y5, Y6	May 2017	
	Orienteering	Y4, Y5, Y6	May/July 2017	
	Sports Day	Whole School	June 2017	
	Road to Rio (Heptathlon)	KS2	June 2017	
	Baseball	KS2	July 2017	
	Hackney Borough Football	KS2	Sept 2016	
	Swimming Gala	KS2	May 2017	
	Athletics Championships	Yr4, Y5, Y6	June 2017	
	Kwik Cricket	Yr5, Y6	May 2017	
	Cross country Running	Yr5, Yr6	Feb 2017	
	Bike Around The Borough	Yr5	July 2017	
	Hackney Mile	Yr4, Yr5, Yr6	May 2017	
Table Tennis	Y4	March 2017		

2	P.E Curriculum	Entitlement: Time/lesson allocations (per term or year)				
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming
Key Stage 1	7 Hours	7 Hours	1 term			
Lower Key Stage 2	7 Hours	7 Hours	1 term	1 Term	3 Terms	½ term
Upper Key Stage 2	7 Hours	7 Hours	1 term	1 Term		½ term

3	Sporting Partnerships	Partnership	Sport or Activity	Impact (Pupil participation/engagement in
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			<i>sport)</i>
<p><b>Who with: (School/community/national organisations)</b> Specifically, how this raises awareness &amp; increases pupil sporting engagement/participation</p>	<p><i>New Wave Federation</i></p>	<p>Athletics Sports Day Football Netball</p>	<p>Children have been able to work together within a Federation of schools where the same values are taught to achieve success as a team as well as establishing a sense of good sportsmanship when defeated. The federation events always generate a real positive ‘buzz’ around the schools and it is something the children look forward to.</p>
	<p><i>Hackney Learning trust</i></p>	<p>Athletics Rouder’s Football Orienteering Netball Swimming Cycling Running</p>	<p>Children have been learning different skills and growing in confidence when competing against other schools within the borough. Due to these competitions the profile of the school has risen within the borough and community in terms of PE and sport. The children relish the chance to compete in different competitions at all levels, against other children around the borough. These competitions have also led to some of our children being ‘scouted’, giving them the chance to compete in their given sport at a higher level.</p>
<p><b>Additional Comments (Financial/Staffing/resource/pupil benefits or implications)</b></p>	<p>In order to ensure that Shacklewell pupils were able to participate in activities, staff members were paid additional hours.</p>		