

School	Shacklewell Primary School	Head of School	Nicole Reid	Date	2nd February 2016
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Summary Action Plan for the Sport funding identified and action planned within the school.			Funding: 2015- 2016 £
Provision	Action	Success Criteria/Impact	Cost
After School Clubs	<ul style="list-style-type: none"> Athletics Ballet Basketball Bike & Cycling Chess Circus skills Cricket Fencing Girls & Boys Football Gymnastics Martial Arts Multi-skills Netball Rugby Street Dance Swimming Table Tennis Tennis 	<p>An abundance of additional after school sports provision is offered to the children, including an exciting variety of new clubs which have been introduced in 2015/16.</p> <p>New clubs, such as Fencing, Table Tennis and Street Dance, have created exciting opportunities for our children, which they had not previously been exposed to.</p>	
Breakfast Clubs	Breakfast Dance Club	Children develop hand eye coordination, motor skills and spatial awareness, as well as increased fitness and confidence in this energetic and enjoyable before-school club.	
Lunchtime Clubs	Lunchtime Dance Club	Children engage in high intensity aerobic activity, to improve their overall health and fitness.	
Lunchtime Clubs	Lunchtime Table Tennis Club	Children engage in competitive games which develop their table tennis skills; spatial awareness, hand-eye co-ordination, resilience and team spirit.	
Parent Drop In Sports Session	Parents are invited in to school, to participate in weekly one hour aerobic fitness sessions, led by specialist PE coaches.	Wider community links are made, parents are given ideas and suggestions on fitness, healthy living and nutrition.	
Playground Equipment	Two robust all-weather outdoor table tennis tables have been purchased for the children and are now in situ in the KS2 playground.	Children have learnt how to play a new sport; are regularly engaged in competitive matches and are enabled to develop their table tennis skills, spatial awareness, hand-eye co-ordination, resilience and team spirit.	
Playground Equipment	An all-weather outdoor sports pitch with additional sports markings, has been constructed in the KS2 playground.	Children have access to a range of familiar and new sports, on a high quality surface.	
Playground Equipment	Outdoor, adventure playground has been constructed in the KS1 playground.	Provides a range of complex challenges which develop the children's co-ordination and balance, their agility and strength, as well as providing opportunities to develop problem solving and strategy skills.	
Curriculum	PE Equipment bought for the	A wider range of high quality resources	

	school.	are now available to children.	
Curriculum	PE Coordinator CPD attended: Dance, Gymnastics and Gross Motor Skills (Additional Needs)	PE Subject Leader has a greater understanding of how to support school staff including the inclusion of children with additional needs.	
Curriculum	PE INSET for staff, led by PE Co-ordinator.	All staff gained increased subject knowledge, supporting them to plan effective PE lessons with their classes.	

1	Competitive School Sport	Sport	Age Group	Participation		Date introduced
				No.	Regularity	
<p>As a result of our ties with local and national schools, we have been able to offer competitive sports to a wide group of children across the school.</p> <p>The school's Physical Education Subject Leader has attended specialist training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports.</p>	Hackney School Sports Championships	Y5 and Y6	22	Annually	October 2015	
	Girls Football Tournament	Y5 and Y6	8	Annually	February 2016	
	Boys Football Tournament	Y3	9	Annually	November 2015	
	Boys Football Tournament	Y5 and Y6	9	Annually	November 2015	
	Federation Sports Day	Y3 – Y6	90	Annually	September 2015	
	Hackney Table Tennis Tournament	Y4	10	Annually	November 2105	
	KS1 Multi Skills Festival	Y1 and Y2	10	Annually	January 2016	
	Badminton Tournament	Y4 and Y5	10	Annually	February 2016	
	Young Hackney Primary Schools Cycling League	Y5 and Y6	15	Annually	November 2015	
	The London Chess Classic	Y2 and Y6	11	Annually	November 2015	
	Successes and Achievements	<p>The number of opportunities for pupils to experience a range of competitive physical activity with other schools, both locally and nationally, has increased.</p> <p>The whole school recently had the opportunity to observe competitive gymnasts display their talents at a performance in school. This enabled them to see how their gymnastic skills can be developed to a competitive level.</p> <p>Whilst attending a two week intensive swimming programme at the Olympic Park, children were able to see gold medallist divers performing. This enabled the children to see how their swimming skills can be developed to a competitive level.</p> <p>All pupils have access to paid extra-curricular opportunities for sport, both before and after school. Children eligible for FSM are offered a subsidised fee, to increase the participation of children for whom access to extra-curricular clubs may be difficult due to financial reasons.</p>				

2	P.E Curriculum	Entitlement: Time/lesson allocations (per term or year)				
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming
	Key Stage 1	7hours	7hours	1term		
	Lower Key Stage 2	7hours	7hours	1term	1term	1year (Y3)
	Upper Key Stage 2	7hours	7hours	1term	1term	-

3	Alternative Sporting Events Introduced	Sport, Club or Activity	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc)	Football	5-11	34	Weekly	September 2010	
	Gymnastics	5-11	20	Weekly	October 2012	
	Rugby	5-7	18	Weekly	Spring 2014	
	Basketball	7-11	20	Weekly	Autumn 2010	
	Tennis	7-11	10	Weekly	Summer 2012	

	Cycling	7-11	12	Weekly	Autumn 2012
	Hockey	7-11	24	Weekly	Spring 2013
	Table Tennis	7-11	16	Weekly	Autumn 2013
	Cricket	7-11	24	Weekly	Autumn 2011
	Street Dance	7-11	14	Weekly	Autumn 2015
	Circus Skills	5-11	16	Weekly	Summer 2014
	Fencing	6-10	16	Weekly	Summer 2014
	Netball	7-11 (Girls)	16	Weekly	Autumn 2010
	Chess	7-11	15	Weekly	Autumn 2014
	Ballet	5-11	15	Weekly	Autumn 2014
	Heptathlon (Multi Skills)	10-11	14	Weekly	Summer 2014

4	Sporting Partnerships	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
Who with: (School/community/national organisations) Specifically, how this raises awareness & increases pupil sporting engagement/participation	The Federation of Grazebrook and Shacklewell Primary Schools in Partnership with Woodberry Down	Curriculum Sports	Matches and games based on the sports in the curriculum.	
	Vitality Run Hackney	Half-Marathon	Selected Y4 – Y6 children run a mile every week over 13 weeks to complete a half-marathon.	
	Hackney Learning Trust	Athletics	Personal Best coaches lead athletics coaching, culminating in all Hackney schools competing together to achieve their own 'Personal Best.'	
Additional Comments (Financial/Staffing/resource/pupil benefits or implications)	<p>As our Federation grows, the opportunities for inter-school competitive sport will increase. Children across the three schools will engage in a range of sporting opportunities which allow them to practise their skills in competitive matches. This provides the children with the opportunity to experience the pressures of match situations and provides them with an excellent way to think about tactics and strategy, including how to plan ahead to achieve success.</p> <p>The cross-Hackney competitions allow the children to develop their international mindedness, as they are supported to understand that although children come from different places, they are united through their enjoyment of sport. Sporting partnerships are promoted, run and organised by the Fit for Sport coaches, with guidance from the PE coordinator and the Leadership team.</p> <p>The Vitality Hackney Run enables children to challenge themselves to set targets and achieve goals, as well as developing a sense of teamwork and collaboration with their peers.</p>			

5	P.E./Sport Cross Curricula Links	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Links with other subjects that contribute to pupils' overall achievement and greater SMSC skills	'Who Am I', 'A Day in the Life' and 'Super Humans' IPC topics.	'Scavengers and Settlers,' 'Saving the World,' 'Living together,' 'How Humans Work,' and 'Different Faces, Similar Lives' IPC topics.	'Bake It!', 'Champions for Change,' 'Being Human' and 'What a wonderful World' IPC topics.	
	Jigsaw PSHE: Dreams and Goals, Healthy Me and Changing Me topics.	Jigsaw PSHE: Dreams and Goals, Healthy Me and Changing Me topics.	Jigsaw PSHE: Dreams and Goals, Healthy Me and Changing Me topics.	
	Each of the above IPC and PSHE units provide opportunities to either engage in physical activities which will demonstrate the skills of the physical education curriculum, or they address some of the wider concepts of pupil wellbeing.			

6	Pupil Well Being	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p><i>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.</i></p>		Curriculum Content		
		<p>Through the knowledge & understanding of fitness/health strand in PE planning. Pace and levels of activity are high. Pupils are able to talk about the importance of fitness, types of fitness and healthy eating. The provision of daily fruit and free daily hot meals, develops a positive conversation about health and food choices.</p>	<p>Through the curriculum coverage in both Science, PSHE and PE, children learn how to make sensible decisions about their health and lifestyles.</p>	<p>The curriculum raises greater awareness amongst pupils about the dangers of obesity, smoking and other such activities which undermine pupils' health. They also learn how to avoid situations where harmful substances might be available and begin to think about how to resist peer pressure.</p>
<p><i>Impact on Pupil Well-being</i></p>		<p>Children have ample opportunities throughout the day to exercise. Lunchtime staff and coaches provide resources, material and games which engage children and promote healthy habits.</p>	<p>Through the introduction of new sports activities before school, after school, during lunchtimes and regular timetabled events throughout the year, pupils have access to more high quality physical activities outside of lesson time.</p> <p>Pupil understanding in lessons and responses in pupil interviews show that children have a greater understanding of healthy eating and leading a healthy lifestyle. Pupils show positive attitudes to learning across the school and are developing confidence in verbalising the learning they are doing. The use of iPads in PE lessons has given the pupils opportunities to discuss their sequences of movements and discuss in groups, the next steps needed to develop this further.</p>	<p>Children understand the crucial role of individual talent within the framework of teamwork. The ability to try new games and sports also means that the children are able to discover new talent and broaden their horizons. Through the wide range of activities and sport they are exposed to, the children are prepared and excited for the type of physical education they will experience when they begin secondary school.</p>
		<p>Pupils show positive attitudes to learning across the school and are supported to develop their confidence in verbalising their learning. The use of iPads in PE lessons has given the pupils increased opportunities to discuss and sequence their learning and to plan the next steps needed to develop this further.</p>		

7	Pupil attitude and achievement	Objective outcomes <i>(Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc)</i>	Subjective outcomes <i>(Higher concentration levels, improved team work, achievement. healthier lifestyles)</i>
	<i>The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement</i>	Pupil attendance has improved significantly because of the success and uptake of breakfast club provision, which combines a healthy meal and physical activity. In addition to this, the table tennis tables are now available for children to use in the morning before the school bell rings. Pupil behaviour has improved, because of the stimulating and physically demanding activities provided for the children throughout the day.	Higher contribution to the classroom ethos of co-operative learning, communication and teamwork has been a direct result of pupils' increasing ability to participate in games and sports together. Achievement and progress has also been positively impacted by the pupils renewed resilience and aspiration.
	<i>Pupils' feedback /Comments</i>	School Council and Playground Friends actively voiced their opinion on the sports provision at Shacklewell Primary School. Termly visits to other schools, to identify possible areas for development, have given the children a veritable sense of ownership of their sporting opportunities. Children reported being impressed by the new playground facilities in both key stages, and the addition of the new table tennis facilities and the introduction of the Federation Sports Day. Children were also excited by the breadth of activities offered at the residential visits during PGL in Year 6. Sporting educational visits have also been a strength this year, notable highlights being: Bike around the Borough, visits to the Olympic Park and in-school visits from competitive gymnasts.	