

Impact Statement on the use of the Primary School Sports Funding

Shacklewell Primary School



School	Shacklewell Primary School	Head of School	Nicole Reid	Date	19 th August 2014
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Summary Action Plan for the Sport funding identified and action planned within the school.			Funding: 2013- 2014 £
Provision	Action	Success Criteria/Impact	Cost
After School Clubs	<ul style="list-style-type: none"> Girls & Boys Football Tennis Athletics Cricket Netball Basketball Rugby Fencing Martial Arts Circus skills Gymnastics Zumba Bike & Cycling Table Tennis 	Additional provision is offered to the children with the introduction of new clubs in 2013/14. New clubs such as fencing, table tennis, Crazy Golf and Zumba, created new opportunities for our children that they had not been previously exposed to.	£5075
Lunchtime Clubs	Lunchtime Dance Clubs	Children engaged in high level activity to improve overall health and fitness.	£1,575
Lunchtime Clubs	Lunchtime Golf Club	Children engage with games to develop spatial awareness and coordination alongside resilience and self-determination.	£600
Lunchtime Clubs	Lunchtime Air Hockey Club	Children develop hand eye coordination, motor skills and strategy in this club.	£500
Playground Equipment	Two robust all weather outdoor table tennis tables	Children have learnt to play a new sport. Improved hand eye co-ordination.	£1,298
Curriculum	PE Equipment	Wider range of high quality resources available to children.	£1,700
Curriculum	PE Coordinator Training Dance, Gymnastics and Gross Motor Skills (Additional Needs)	PE Subject Leader has a greater understanding of supporting school staff in the inclusion of children with additional needs.	£640

1	Competitive School Sport	Sport	Age Group	Participation		Date introduced
				No.	Regularity	
As a result of our ties with local and national schools, we have been able to offer competitive sports to a wide group of children across the school. The school's Physical Education Subject Leader has attended specialist		Hackney School Sports Championships	Y5 and Y6	22	Annually	October 2013
		Girls Football Tournament	Y5 and Y6	8	Annually	February 2014
		Boys Football Tournament	Y3	9	Annually	November 2013
		Boys Football Tournament	Y5 and Y6	9	Annually	October 2013
		Swimming Gala	Y5 and Y6	20	Annually	June 2014
		Personal Best	Y5	60	Annually	July 2010
		KS1 Multi Skills Festival	Y1 and Y2	10	Annually	June 2014

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<i>training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports.</i>	Successes and Achievements	There have been increased opportunities for pupils to experience competitive physical activity with schools locally and nationally. We would like to develop this further by creating more varied opportunities next academic year. The whole school had the opportunity to observe competitive gymnasts display their talents and this has enabled them to see how their gymnastic skills can be developed to a competitive level. All pupils had access to paid extra-curricular opportunities for sport, to increase the participation of children for whom access to extra-curricular clubs may be difficult due to financial reasons.
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2	P.E Curriculum	Entitlement: Time/lesson allocations (per term or year)					
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming	Outdoor/ adventurous
Key Stage 1		7hours	7hours	1term			
Lower Key Stage 2		7hours	7hours	1term	1term	1year	5hours
Upper Key Stage 2		7hours	7hours	1term	1term		5hours

3	Alternative Sporting Events Introduced	Sport, Club or Activity	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc)						
		Football	5-11	34	Weekly	September 2010
		Gymnastics	5-11	20	Weekly	October 2012
		Rugby	5-7	18	Weekly	Spring 2014
		Basketball	7-11	20	Weekly	Spring 2010
		Tennis	7-11	10	Weekly	Summer 2012
		Cycling	7-11	12	Weekly	Autumn 2012
		Hockey	7-11	24	Weekly	Spring 2013
		Table Tennis	7-11	16	Weekly	Autumn 2013
		Cricket	7-11	24	Weekly	Autumn 2011
		Zumba	7-11	14	Weekly	Autumn 2013
		Circus Skills	5-11	16	Weekly	Summer 2014
		Fencing	6-10	16	Weekly	Summer 2014
		Basketball	7-11	20	Weekly	Autumn 2010
		Netball	7-11 (Girls)	16	Weekly	Autumn 2010
		Heptathlon (Multi Skills)	10-11	14	Weekly	Summer 2014

4	Sporting Partnerships	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
Who with: (School/community/national organisations) <i>Specifically, how this raises awareness & increases pupil sporting engagement/ participation</i>				
		The Federation of Grazebrook and Shacklewell Primary Schools in Partnership with Woodberry Down	Curriculum Sports	Matches and games based on the sports in the curriculum.
		Hackney Learning Trust	Athletics	Personal Best coaches led athletics coaching culminating in all Hackney schools competing together to achieve their own personal best.
Additional Comments (Financial/Staffing/resource/pupil benefits or implications)		As our Federation grows, the opportunities for cross school sport increase as a result. The children have begun to and will continue to engage with a range of matches that allow them to practise their skills in real match situations. The		

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	children are able to experience the pressures of match situations and it provides them an excellent way to think about their tactics and how to plan ahead to achieve success. The cross Hackney competitions allow the children to develop their international mindedness because they are able to understand that although the children come from different places they are united through their enjoyment of the same sport. Sporting Partnerships are promoted, run and organised by Fit for Sport with guidance from the PE coordinator and the Leadership team.
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5	P.E./Sport Cross Curricula Links	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	<i>Links with other subjects that contribute to pupils' overall achievement and greater SMSC skills</i>	'Who Am I' and 'We are What We Eat'	'Scavengers and Settlers', 'Chocolate, Temples', 'Tombs and Treasures', 'How Humans Work' and 'Different Faces, Similar Lives'	'Bake It!', 'Champions for Change', 'Being Human' and 'Out of Africa'
		All of the above IPC units provide opportunities to either engage in physical activities which will demonstrate the skills of the physical education curriculum or they address some of the wider concepts of pupil wellbeing.		

6	Pupil Well Being	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	<i>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.</i>	Curriculum Content		
		Through the Knowledge & Understanding of fitness/health strand in PE planning. Pace and Levels of activity are high. Pupils are able to talk about the importance of fitness, types of fitness and healthy eating. The provision of daily fruit and whole Key Stage hot meals develops a positive conversation about health and food choices.	Through the curriculum coverage in both Science and PE children learn about how to make sensible decisions about their health.	The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health. They also learn how to avoid situations where harmful substances might be available and begin to think about how to resist peer pressure.

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<i>Impact on Pupil Well-being</i>	<p>Children have ample opportunity throughout the day (three breaks) to exercise and develop their bodies. Lunchtime staff and coaches provide materials and games which engage children and promote healthy habits.</p>	<p>Through the introduction of new sports activities during lunchtimes and regular timetabled events throughout the year pupils have access to more high quality physical activities outside of lesson time.</p> <p>Pupil's understanding in lessons and responses in pupil interviews show that children have a greater understanding of healthy eating and leading a healthy lifestyle following our 'Healthy Week' in school and participation in Jamie Oliver's Big Cook. Pupils show positive attitudes to learning across the school and are developing confidence in verbalising the learning they are doing.</p> <p>The use of Ipads in PE lessons has given the pupils opportunities to discuss their sequences of movements and discuss in groups the next steps needed to develop this further.</p>	<p>Children understand the crucial role of individual talent within the framework of teamwork. The ability to try new games and sports also means that the children are able to discover new talents and broaden their horizons.</p>
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7	<i>Pupil attitude and achievement</i>	<i>Objective outcomes</i> <i>(Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc)</i>	<i>Subjective outcomes</i> <i>(Higher concentration levels, improved team work, achievement. healthier lifestyles)</i>
	<i>The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement</i>	<p>Pupil's attendance has improved significantly because of the success of breakfast club which combines a healthy meal and physical activity. In addition to this table tennis is also available to participate in the morning. Pupil behaviour has increased because stimulating and physically demanding activities throughout the day.</p>	<p>Higher contribution to the classroom ethos of cooperative learning and teamwork has been a direct result of pupils increasing ability to participate in games and sports together. Achievement and progress has also been positively impacted by the pupils renewed resilience and aspiration.</p>

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Pupils' feedback /Comments

School council and the playground friends actively voiced their opinion on the sports provision at Shacklewell Primary School. Termly visits to other schools to identify possible areas for development have given the children a veritable sense of ownership of their sporting opportunities; mini golf is a key example.

Children reported being impressed by the addition of the table tennis facilities and the whole school sports day alongside the breadth of activities at the residential visits in Year 6. Magic Monday was a great success because so many children were involved with the multi-sport discipline, hepthalon. Sporting educational visits have also been a strength this year, notably highlights being sailing, rock climbing and swimming.