

Computing

Year 4 will be using a range of new apps to help deepen their understanding of the Computer science strand. Using the Swift playgrounds app the children will acquire crucial skills and learn to innovate across multiple themes based on their interests.

They will write programs that accomplish specific goals and learn how to overcome problems, when coding. In addition, the children will continue to develop their digital literacy skills by understanding the importance of being safe online.

Reading

This term we will be continuing to follow the SFA programme. This reading programme helps the children develop their reading comprehension, inference and deduction skills by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

It is important that the children continue reading at home. Please support your child to complete the focus questions in their reading journal each week.

Shacklewell Primary School



Curriculum Information Spring 1



RE/PSHE

In RE we will be learning about Christianity, both in a global and local context. The children will be able to make connections between and develop their awareness that there are Christians of many nationalities, races and cultures within Britain and around the world.

In PSHE the children will understand what it means to be resilient and to have a positive attitude as well as how to share in the success of a group and how to build on this success individually.

Home Learning

As this term is short this Maker Mat will run for both Spring 1 and Spring 2 with a deadline for the week beginning the 26th March 2018. As ever we happy to have them coming in at any time up to that date.

We will also continue with our weekly homework, handed out on a Friday, and due back on the following Wednesday. Pupils must continue to practise their spellings for a weekly test on Friday morning.

Year 4



IPC Topic

This half term Year 4 will be investigating questions about food processes and more, as we find out what really is on the menu.

We will begin by asking relevant questions and using different types of scientific enquiries to answer them by setting up simple practical enquiries, comparative and fair tests. Next we will make systematic and careful observations and use a range of equipment, to help gather, record, classify and present data in a variety of ways!

We will also learn how to answer questions by recording our findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

REMEMBER OUR IPC



PE

This term the children will be participating in a range of invasion games. Our PE Coaches will be encouraging the children to take an active role in team activities, using problem solving and teamwork in order to be successful.

Children in Year 4 will have one session with the Fit For Sport coaches on a Thursday afternoon (for which they attend school wearing their PE kit), followed by a teacher led session on Friday afternoon.

Writing

This half-term in English we will be studying instructions, explanation and persuasion texts. The children will plan their writing by discussing pieces that are similar to that which they are planning to write.

They will draft and write by composing and rehearsing sentences orally progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Finally the children will evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.

Mathematics

During Spring 1 the children will be focusing on patterns in multiplication and fractions.

When studying patterns in multiplication pupils will learn to use place value, known facts and derived facts to spot similarities between multiplication tables

Fractions will focus on finding fractions of quantities. Children will apply their knowledge of multiplication and division facts to solve fraction problems and investigate different types of fractions

How you can help me at home:

You can help me with my reading, ensuring that I read regularly each evening. You could ask me questions about the book I am reading to further my inference and deduction skills.

For IPC, our host country is the USA. At home we could use our enquiry and thoughtfulness skills, to find out more about the culture and food of the USA.