

## Computing

*Year One will be using their classroom iPads and a range of apps to use technology purposefully to create, organise, store, manipulate and retrieve digital content .*

*We will be using the app 'Tynker' this half term to build on the children's knowledge of coding. The children will build on their weekly experiences to understand the fundamentals of coding, creating and debugging simple programmes.*

## Physical Education

*P.E lessons with the Fit For Sport coaches will be on Friday. Children should come to school dressed in their PE kits and wearing appropriate footwear. On Thursday the children will have PE with their class teachers and PE kit needs to be brought in a bag.*

*This term in PE children will be mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.*

## Shacklewell Primary School



## Curriculum Information Spring One.



## PSHE & RE

*Year 1 will be learning how to be resilient and we will be using this vocabulary during our learning each day. Children will be encouraging each other to maintain their motivation when attempting something challenging.*

*Within RE Year 1 will be learning about a range of different faiths. We will be exploring special days within these faiths and how they are celebrated.*



## Homework Learning

*Maker Mats will be sent out on Wednesday the 10th of January. They are due to be returned by Monday 26th March 2018. Please bring them in as they are completed. Maths homework will continue to be given out weekly on a Friday and they will be collected back on a Wednesday.*

*Spellings for the upcoming term will now be given out in spelling books and children will be tested on their spellings every Thursday.*

## Year 1

## Flowers and Insects.



## IPC

*In IPC, our topic is 'Flowers and Insects'. This topic is Science focused, and weather permitting will mostly be spent outside!*

*The children will be learning about plant and insect habitats, lifecycles and environmental issues. There will be a focus on asking simple questions and recognising that they can be answered in different ways. The children will also be observing changes closely, using simple equipment and performing simple tests. The children will be identifying and classifying, using their observations and ideas to suggest answers to questions.*

*Our host country for this unit is Brazil.*

## Reading

*Children in Year One will continue with the Read Write Inc. Phonics programme. They are also taking part in Daily Supported Reading sessions four times a week where they read with an adult in small groups. In addition to this, children will receive reading books to take home on **Monday** and **Thursday**. Please continue to support your children with their reading at home and sign the reading journal at least twice a week. Please see the reading journal checklist for more information.*

## Mathematics

*This half term in mathematics, children will be developing their understanding of time.*

*Within this unit, children will be sequencing events in chronological order using language for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. The children will recognise and use language relating to dates, including days of the week, weeks, months and years. The children we also tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. We will also be recording time in hours, minutes, seconds.*

## Writing

*This half term the children will be developing two writing styles. The children will be learning to write non-chronological reports. Focusing on composing a sentence orally before writing it and sequencing sentences to form short narratives. The children will also learn how to re-read what they have written to check that it makes sense. They will also be writing persuasively remembering to leave spaces between words. Joining words and clauses using and.*

### REMEMBER OUR IPC

### PERSONAL LEARNING GOALS

Adaptability

Cooperation

Resilience

Enquiry

Morality

Communication

Respect

Thoughtfulness

### How can you help me at home?

*Help me practise reading unfamiliar words by helping me break down a word using my phonic knowledge and then blending the sounds.*

*Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.*