

Subject	Autumn 1 2016	Autumn 2 2016	Spring 1 2017	Spring 2 2017	Summer 1 2017	Summer 2 2017
English	<i>SFA Wings Programme. SFA Wings is a research based program with a strong focus on reading for fluency and comprehension.</i>					
	<i>Non Chronological Reports, Narrative and Recount</i>	<i>Persuasive, Discursive, Explanation</i>	<i>Instructions, Non Chronological Reports, Narrative and Biography</i>	<i>Persuasive, Discursive, Explanation and Newspaper Recount</i>	<i>Persuasive and Explanations</i>	<i>Narrative, Recounts and Poetry</i>
Writing Weeks	<b>Matilda</b> Roald Dahl	<b>The Boy In The Dress</b> David Walliams	<b>The Lady of Shalott</b> Alfred Lord Tennyson	No Writing Weeks	<b>There's a Boy in the Girls Bathroom</b> Loius Sachar	<b>Anthology of Poetry</b> Roger McCough
Maths	<b>Primary Advantage programme:</b> This is based on a Singaporean approach to teaching and learning. The method uses a three-step learning model, which consistently introduces concepts in a progression. It moves from the concrete to visual representation and then on to the more abstract (questioning and solving written equations).					
	<i>Whole Numbers, Addition and Subtraction, Multiplication and Division, Word Problems</i>	<i>Problem Solving, Ratio, Fractions, algebra, Percentages</i>	<i>Problem Solving (all four operations), Problem Solving (fractions), Problem Solving (ratio), Area and Perimeter, Data</i>	<i>Negative numbers (problem solving), Coordinates, Problem Solving (ratio), Angles</i>	<i>Whole Numbers, Mental Methods, Problem Solving (bar modelling), Data, Nets</i>	<i>Fractions, Decimals and Percentages, Fraction, Measures, Volume, Circles</i>
IPC Topic	<i>IPC is an engaging, internationally-minded, thematic curriculum. IPC has been designed to ensure rigorous learning but also to help teachers make all learning exciting and meaningful for children. Children delve into each topic, exploring rich and diverse learning and developing key skills.</i>					
	<b>Fairgrounds</b> Science Unit	<b>Investigators Out of Africa</b> Science Unit	<b>What A Wonderful World</b> Geography and Science Unit	SATS Revision	<b>AD 900</b> History Unit	<b>The Holiday Show</b> Geography Unit
Computing	<i>I Am the Apprentice!</i>	<i>I Am an Explorer!</i>	<i>I Am a Digital Storyteller!</i>	SATS Revision	<i>I Am a Historian!</i>	<i>I Am a Travel Presenter!</i>
R.E Hackney SOW	<i>Rosh Hashanah, Yom Kippur and Shabbat (Jewish)</i>	<i>The Buddhist Community (Buddhism)</i>	<i>Hajj &amp; Id-ul-Adha (Muslim)</i>	<i>Lent &amp; Easter (Christian)</i>	<i>Worship and the Community</i>	<i>The Hindu Community &amp; the Mandir (Hinduism)</i>
Music	<i>Rhythm and Melody Beats and Percussion</i>	<i>Christmas Songs and Carols</i>	<i>Making Music as a Band</i>	<i>Composing and Recording Music</i>	<i>Summer Performances</i>	<i>Summer Performances</i>
Art Linked to IPC and taught each term	<i>Abstract Fairground paper sculptures</i>		<i>Future city sculpture</i>		<i>Map Art</i>	<i>African Masquerade masks</i>
D.T		<i>Food chain mobile</i>				<i>The London Eye</i>
P.E Fit for Sport	<i>Invasion Games</i>	<i>Outdoor and Adventurous</i>	<i>Dance</i>	<i>Gymnastics</i>	<i>Net and Wall Games</i>	<i>Athletics</i>
PSHE & Citizenship	<b>Being Me In My World</b> Jigsaw Unit	<b>Celebrating Difference</b> Jigsaw Unit	<b>Dreams and Goals</b> Jigsaw Unit	<b>Healthy Me</b> Jigsaw Unit	<b>Relationships</b> Jigsaw Unit	<b>Changing Me</b> Jigsaw Unit
Spanish	<i>At the theme park, 1-100, longer descriptions</i>	<i>Language patterns, focus on verbs, creating longer sentences</i>	<i>Micro-organisms, language-learning strategies</i>	<i>How we see things, using the verbs ver and mirar</i>	<i>Recap</i>	<i>Recap</i>