

Computing

The children will be designing games through coding this term as well as using different apps to help to improve their learning across the curriculum. These include:

Chatter kids This app allows the children to create innovative presentations to demonstrate their learning to their peers.

Kahoot: This app amplifies engagement through learning games.

Reading

In SFA this half term, children will be further developing their inference skills. Children will be asked to take on the role of the author, questioning why authors used certain words and phrases and exploring their intended impact.

The children will be taking home their reading journals and reading books everyday. Please listen to your child read, make a comment and sign it each week.

The children will also be using the AR program to help develop their reading further.

Shacklewell Primary School



Curriculum
Information
Autumn 2



Religious Education & PSHE

In this unit the children will learn about Living as a Hindu (Hinduism) and looking at the ways in which Hindu's worship and the rituals they follow in and around the religion.

The children will contrast their experiences of faith with those of the Hindu faith and look at the similarities and differences between them.

The Jigsaw unit for PSHE this term is 'Celebrating differences'. Focusing on not judging by appearances.

Spellings and Homework

Homework will be given at the beginning of each term and it will consist of a series of tasks for your child to complete in their homework books. Pupils may return these before or at the end of the term.

Children must complete at least 2 activities from each section in the passport. In addition to this pupils will be given weekly maths homework based on their weekly topic in class.

Spellings will be given on a Thursday and children will be tested the following Thursday.

Year 4

Feel The Force



IPC Topic

Our IPC topic this term will be 'Feel The Force' In science we will be finding out about forces (exploring friction, gravity, magnets and electricity). We will also be given the opportunity to carry out a number of scientific investigations.

In technology we will be given the chance to design and make products to meet specific needs, creating innovative products.

In international we will be learning about the similarities and differences between them and the host country (Uganda). We will research how these similarities and differences affect the lives of people.

PE

In Year 4 the children will have PE taught by the coaches every Thursday afternoon.

The focus this half term will be on outdoor and adventurous activities, developing ball skills, team work, hand –eye coordination as well as strategic methods to win games.

Children must come to school in their correct PE kit to school every Thursday. Every Friday afternoon the children will be going swimming . Please ensure you send your child into school with the correct kit.

Mathematics

In Maths the children will be learning how to solve problems involving multiplication, division, data and time. They will be solving worded problems with multi steps as well as applying mathematic skills to real life questions to consolidate and further their learning.

The children will be working on mental maths strategies on a weekly basis through regular maths meetings. This gives children the opportunity to have access to a wider range of the maths curriculum such as time, fractions and decimals.

Writing

During Writing Weeks, Year 4 will be reading 'The Wolves in The Walls' by Neil Gaiman. We will draw on a variety of writing techniques and skills In order to create a clear understanding of how to structure and recreate our own story.

This will allow the children to explore fictional stories and to build on their core writing skills such as sentence structure and the use of powerful adjectives to extend sentences.

We will also investigate other genres this term : the first being instructions (2 weeks), followed by recounts (3 weeks).

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

Adaptability

Cooperation

Resilience

Morality

Enquiry

Communication

Respect

Thoughtfulness



How can you help me at home?

Help me practise my times tables at speed. By the end of the term children should be confident with all their times tables up to 12.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.