Computing

Year Two will be using their classroom iPads and a range of apps to expand their computing knowledge and to enhance their learning experiences.

We will be accessing the internet to conduct our research about clothing and use apps such as 'explain everything' when we are designing, making and evaluating items of clothing. We will also use the 'Green Screen' to bring our designs to life!

Physical Education

This half term, there will be a focus on the children mastering basic movements. This will support their development of hand eye coordination and spatial awareness. We will be focussing on important learning goals such as: resilience, adaptability, respect and communication.

The children will also be playing a range of traditional games from our host country Japan.

Shacklewell Primary School

new wave federation

Curriculum Information Autumn 2



PSHE & RE



The Jigsaw unit this half term is 'Celebrating Difference'. The unit focusses on exploring, recognising and celebrating the many differences and also the similarities between different people.

The classroom discussions will address various issues such as bullying, developing self confidence and making new friends.

Spelling and Homework

New spellings will be given out on a Friday and children will be tested on these words on the following Thursday.

Please support your child with learning their new spellings by practising them each day.

Homework will be set at the beginning of each half term in a Home Learning Passport. Please encourage your child to complete their projects.

Year 2











IPC

Our IPC topic this half term is 'All Dressed up'.

In Geography, the children will be learning about how the changing weather and the different climates impacts the clothing that people wear around the world.

In History, the children will have a chance to look at and research clothing from the past and of historical figures.

In Science, the children will be learning to pose scientific questions. They will investigate properties of clothing and learn about the many different materials that are used to make them.

REMEMBER OUR IPC

PERSONAL LEARNING GOALS

Adaptability

Cooperation

Resilience

Morality





Communication

Respect

Thoughtfulness

Reading

The children will continue to be given books to take home to develop their reading and comprehension skills and also to encourage enjoyment of reading. Please encourage your children to add their comments into the reading journals and support them to read frequently with you at home. Please see the checklist inside the journals for more information.

Our Daily Supported Reading sessions are also supporting the children to decode words and build fluency.

Writing

This half term, the children's writing will be linked to our IPC topic 'All dressed up'. In particular, we will look at the structure of persuasive texts and will learn to use persuasive language to present our opinions. We will also be learning about non-chronological reports and develop skills such as using a reporting structure and writing in consistently in the present tense.

Our book for our writing weeks this half term is 'Meerkat Mail'.



Mathematics

In mathematics this half term, the children will be learning how to solve word problems. They will be developing various strategies add and subtract numbers within 20 and using concrete manipulatives to support them. By using numbers they are familiar with, the children can focus on the application of skills whilst consolidating their understanding of place value, number bonds and mental addition and subtraction strategies.

The children will learn how to represent addition and subtraction word problems using bar models and will further develop their estimating skills and use of the inverse operation to check their answers.

How can you help me at home?

Help me practise my 2, 5 and 10 times tables at speed. By the end of the term, children should be confident with the times tables we have studied.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.

