

Computing

Year One will be using their classroom iPads and a range of apps to expand their computing knowledge and to enhance their learning experiences.

Our computing unit for this half term is called 'I am a game designer!' For this unit we will be creating characters and scenarios (levels) for them to navigate. One of the apps we will be using is Bloxels. This is a very engaging app, which the children are sure to enjoy!



Physical Education

We will be focussing on gymnastics and different forms of movement in PE. During lessons we will develop our agility, balance and coordination alongside important personal learning goals such as: resilience, cooperation, respect and communication.

PE will take place on **Monday** with the PE Coaches (ensure children **wear** their kit into school on Monday) and on **Friday** with the Class Teacher (bring kit in a **bag**).

Shacklewell Primary School



Curriculum Information Autumn 2



Year 1

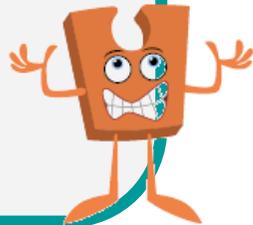
The Magic Toymaker



PSHE & RE

The PSHE Jigsaw unit this half term is 'Celebrating Difference', which builds nicely on our IPC unit from Autumn 1, 'Who Am I?' During this unit we will explore:

- How we are similar/different
- The ways in which we are different, and how we feel about being different
- How to appreciate and celebrate our differences



Spelling and Homework

Spellings will be given on a Friday and children will be tested on these the following Thursday. Please support your child with learning their new spellings by practising them each day.

Homework will be set at the beginning of each half term in a Home Learning Passport. Please work through the projects with your child. Maths homework will be given out weekly on a Friday and collected on a Wednesday.

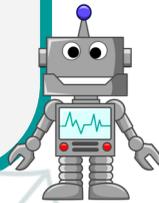
IPC

In IPC, our topic is 'The Magic Toymaker', in which the children will be learning about toys past and present.

This unit is primarily History and Technology focussed, but also incorporates Science and International studies.

We will be researching how children's toys have changed over time and comparing historical toys with those that we enjoy today.

In technology, the children will be using a range of materials to make toys. This will develop their mathematical skills, as they will be required to measure materials.



REMEMBER OUR IPC

PERSONAL LEARNING GOALS

Adaptability

Cooperation

Resilience

Enquiry

Morality

Communication

Respect

Thoughtfulness

Reading

Children in Year One will continue with the Read Write Inc. programme. They are also taking part in Daily Supported Reading sessions four times a week where they read with an adult in small groups. In addition to this, children will receive reading books to take home on **Tuesday** (2 books) and **Thursday** (1 book). Please continue to support your children with their reading at home and sign the reading journal at least twice a week. Please see the reading journal checklist for more information.

...READ BOOKS...
GROW YOUR MIND

Writing

In Writing lessons, children will be learning to write explanation texts and instructions.

To support them to write instructions, children will first complete an activity in order to consider all the steps that need to be taken. They will be learning how to use imperative verbs e.g. first, then, next.

We will take inspiration from our IPC topic to write explanation texts about toys that we enjoy using and games that we like to play.

Mathematics

In the second half of this Autumn term we will be focusing on numbers 0-20. Having studied numbers from 0-10 during Autumn 1, this unit gives children the opportunity to deepen their understanding of number.

The children will learn to count, group, compare and create patterns of numbers within 20.

We will be building upon our learning from Autumn 1; adding and subtracting numbers from 0-20.

Children will progress towards adding a 1-digit number to a 2-digit number and will practise regrouping for addition and subtraction.

How can you help me at home?

Help me practise reading unfamiliar words by helping me break down a word using my phonic knowledge and then blending the sounds.

Help me practise my spellings. Spelling tests will happen every Thursday and a new set will be given to the children to take home for the following week.