

Community Harmony

Children, teachers and parents work together to make our schools vibrant community hubs.

Some after school clubs are run by parents who bring their own specific skills to the learning of the children. We have active Parent's Associations in our schools who work tirelessly to promote the schools in the wider community. Events including the summer and winter fairs, besides being a great deal of fun, demonstrate the community harmony within the schools. This excellent model from the parents and teachers helps the children understand how it is important to respect everyone. Our active participation in programmes like 'Bike Around the Borough', 'Schools to Market' and 'Junior Road Safety Officers' showcases our commitment to developing a wider sense of British community for our children. To ensure our families are included in the day-to-day life of the school and so they can better support their children at home, our schools offer 'English for Speakers of Other Languages (ESOL)' classes to develop their spoken and written English Language skills.



Democratic Society

The children in our schools are taught about the value of British institutions and democracy throughout their time with us. Our active School Council requires all children to think carefully about the sort of issues they want to champion and how best to participate in the process of making positive changes in school. Through this collaborative approach to learning, children are able to debate ideas, with increasing sophistication through the key stages, in safe and constructive environments. Educational visits to the British Museum, the Bank of England and the Houses of Parliament showcase our schools commitment to exploring democracy and British institutions.



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New Wave Education Schools



Our Values



Our Values

The New Wave Education Schools are respectful, tolerant and diverse. We cherish our communities. We believe that only through an increased awareness and understanding of the varied members of our society, will our children be ready to participate properly as members of a 21st Century Britain. Our schools work in partnership to ensure the children and families work together, with the understanding, that regardless of our starting points, all of us can be the very best. We inspire our children to develop and achieve.

Self Esteem

Our children are safe, sensible and respectful. They mirror the behaviour of the teachers and adults in their school. This culture allows our children to express their ideas without the fear of persecution or ridicule. Teachers ensure children think critically about their self confidence through PSHE lessons. Our literacy work provides on going opportunities for children to debate and analyse varied arguments. Children are explicitly taught about self-knowledge and the lessons are tailored appropriately so that all children leave our schools with very secure self esteem. Our children know who they are and what they want to achieve in the world.

Rights and Responsibilities

The children in our schools understand that they have rights. This is intricately linked to the direct teaching of children's responsibilities. The school standards are the cornerstone of our policy of rights and responsibilities. This collection of five simple statements demonstrates that as a learning community we know how to work confidently, safely and collaboratively and that we take every opportunity to learn. The children are given opportunities to think about, discuss and reflect upon what the standards look like in action and how they can choose the most effective behaviour for their learning. These whole school standards are underpinned by an acute teaching of how to be responsible. The children are taught in class and through whole school assemblies how to be responsible for themselves, their peers and their community. These messages of pride are reinforced by the weekly teaching of the UN Convention on the Rights of the Child which provide the children with an international aspect to their wider sense of citizenship, whilst securing their knowledge of how to protect their own rights and to be aware of their responsibilities.



British Identity

In our schools we believe that our children will only be successful in their lives if they are able to understand the similarities they share with their classmates; regardless of their own individual backgrounds. Through our R.E curriculum we embed this sense of tolerance so that children can accept their neighbours differences and celebrate their shared British experience. Through the IPC, children build a shared sense of British identity because the units of work ensure they look together at the aspects of British life which are different to those from other parts of the world, or other periods of history. This focus on what makes them British, brings the school together as a community. This engenders respect for all types of people in our multicultural society.

