

## Overview

*Read Write Inc.* is a complete literacy programme taught in Reception and KS1. Children are taught to read and write and they develop into:

- Fluent and enthusiastic readers
- Confident speakers
- Keen writers

We have just introduced *Read Write Inc.* as our 'learn to read' programme at Shacklewell Primary School. We have a hugely committed team of RWI teaching staff who will be teaching the programme with passion and fidelity to secure very good progress for our children.

*Read Write Inc.* is carefully managed by the Reading Leader and as result, Shacklewell is at the forefront of quality first teaching and development.

Please take a look at our school website for more information on lessons and get some tips and hints on how to help at home!

You can also access the Ruth Miskin Training website for more information.

[www.shacklewell.hackney.sch.uk](http://www.shacklewell.hackney.sch.uk)

[www.ruthmiskintraining.com](http://www.ruthmiskintraining.com)

## RWI Lessons

*Read Write Inc.* is taught daily in Reception and Key Stage 1. Children will enjoy their lessons immensely and will rapidly learn a very complex alphabetical code which they apply to their reading and writing.

*Read Write Inc.* is informally introduced in Nursery from the beginning of the year and some Nursery children will begin to develop their initial sound recognition in the Spring and Summer terms.

Additional tutoring is provided in school for children who would benefit from some extra support with their reading.

Parents and carers will be invited to parent workshops run by the Reading Leader to find out how the programme runs in our school. In addition, they learn how they can support their children at home.

Please watch out for newsletter items and bulletins for specific dates and times!



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# Shacklewell Primary School



  
new wave  
federation

## Read Write Inc.



## Reading

*Read Write Inc.* uses a highly developed scheme of synthetic phonics and specially designed *Read Write Inc.* texts to develop children's early reading skills. Children are systematically taught to use these phonic skills to decode written words, as well as develop their reading comprehension and talk about what is happening in each text or story.

Each *Read Write Inc.* text is taught in a cycle of either 3 or 5 days so that children get to know the story really well.

Teachers use role play and highly skilled questioning to engage children in stories and develop their enthusiasm for reading, as well as develop and extend their higher-level vocabulary.

Fostering a love of reading is one of our core purposes and we use a range of high quality storybooks to make explicit links to the *Read Write Inc.* text children are reading in class.

Children are grouped with other children working at similar reading levels so that teaching and learning can be targeted to meet their specific needs and ensure that all children make excellent progress.

All staff teaching and supporting *Read Write Inc.* groups have been trained and the Reading Leader runs regular Continual Professional Development (CPD) sessions to ensure that we remain at the forefront of successful teaching and learning.

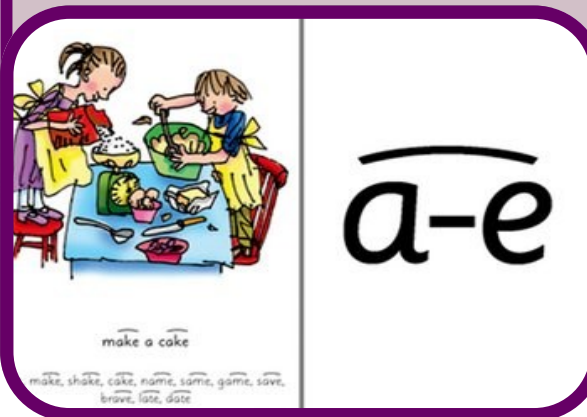
## Writing

From the very beginning of the programme, children's writing skills are developed through phonic knowledge. In Reception, children begin by practising forming written sounds (graphemes) and short, phonetically regular (green) words.

Children soon move onto writing short, coherent sentences and later, descriptive and imaginative pieces of compositional writing. Lots of concrete experiences are provided through the teaching cycle and within the curriculum to further support children's writing.

In Nursery and Reception, there is also a big emphasis on children learning to write their name. Opportunities for children to practise reading and writing their names is embedded in the daily curriculum.

Please visit the school website to see examples of children's writing in Reception and Year 1.



## Partner Practice

Partner practise is embedded in every stage of the teaching cycle, ensuring children are given lots of opportunities to formulate and discuss their ideas, develop their comprehension and make links to their own experiences.

## Success for All

Once children finish the *Read Write Inc.* phonics programme, they move on to continue to develop their learning skills through *Success for All*.



## How can you help me at home?

**Read a good range of high quality storybooks at home daily with your children and walk about the books you have read together.**

**Practise re-reading RWI Home Reader texts and use the sound cards to develop speedy recognition of phonic sounds.**