

The Learning Goals

The IPC is a curriculum which is not primarily focused on delivering knowledge. The strength of the IPC is that is based on the needs of society, to produce children who will have a set of learning skills which will allow them to be successful in whatever future path they take.



This is achieved through the Eight Personal Learning Goals which are enquiry, adaptability, resilience, morality, communication, cooperation, thoughtfulness and respect.

They are highlighted at the beginning of the children's learning in lessons and they are able to think and reflect upon which learning goals they possess.

Enquiry
I can find out more and show an interest.

Adaptability
I can try new things.

Resilience
I can keep on going even when things get tricky.

IPC Personal Learning Goals

Morality
I can do the right thing.

Communication
I can think about what I want to say and how to say it.

Co-operation
I can learn together with others.

Thoughtfulness
I can be a good listener and think about others.

Respect
I can be kind to others.

What is the IPC?

The IPC is a curriculum which promotes the skills of a learner as a unified group, rather than separate. The ability to enquiry, for example is not specifically taught during Science, but across all aspects of the children's learning.

The content is delivered in a combined manner so children can see how events, actions, and solutions are effected by many different things. It also allows the children to apply their skills in Mathematics and English, which are taught in the morning. The IPC is an incredibly effective curriculum which has raised both enjoyment and attainment.



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The International Primary Curriculum



Mileposts

The IPC is split into three categories which address different parts of the school's Key Stages. Key Stage 1 is referred to as Milepost 1 and in this Milepost the children learn about themselves in relation to history, jobs and services that people provide, a study of a different location like the seaside and they begin to think about plants, flowers and insects. Later on in the milepost they learn about healthy food choices alongside the systems that keep the body going.

Milepost 2 is focused on expanded the children's earlier understanding and knowledge. It covers a range of topics including, Egypt, volcanoes and earthquakes, the concept of society and difference and the ever popular chocolate topic, which allows them to follow human history through the development of this one item.

Milepost 3 is concerned with preparing children to be robust and questioning learners, in preparation of their future schools. This is taught through topics such as British history, the changing weather patterns of our world, the impact of forces on human society and the origin of humanity, in 'Out of Africa'.

International Mindedness

As the name suggests, the International Primary Curriculum prides itself on developing the children to be able to look outside their own experience.

Each unit of the IPC is focused on the concept of home and host country and this allows the children to examine what their own life is like, in contrast to others. International Mindedness also allows the children to build a concept of their school and local community because they can understand all the skills and knowledge that a range of people can bring to their lives.

Shacklewell Primary School is proud of its international heritage so the regular focus on this learning in the IPC is perfect.



Trips

The children in Shacklewell have a fantastic range of opportunities to enrich their curriculum through half termly trips. These trips are organised to develop the children's learning before an IPC topic, help clarify some of the features of a subject or celebrate the end of the learning journey.

More Information

IPC have a fantastic website with more detailed information about their curriculum and the history behind it. Please visit <http://www.greatlearning.com/ipc/>

