

Computing

Year Two are exceptionally lucky to have **ten** iPad minis in their classroom which will be used frequently and across all subjects to enhance learning.

This year we will be using a range of iPad apps to present our knowledge and ideas related to our topics. For example, the children will be using the green screen and 'Do Ink' app to make it seem as though we are reporting from different parts of the world!



Physical Education

Our PE days are **Tuesdays** (wear PE kit to school) and **Thursdays** (bring PE kit to school to change). This half term we will be considering different ways of moving. The children will be playing a range of games such as; mirror matching, chasing/fleeing and dodge ball. The games are designed to support their spatial awareness, hand eye coordination and listening skills. We will practise important learning goals such as: resilience, cooperation and communication.

PSHE & RE

The Jigsaw unit this half term is 'Being in my world'. The children will be thinking about their hopes for the new school year and considering how they can achieve their goals. We will also discuss challenges we might face and how they could be overcome. We will talk about our rights and responsibilities as a member of our school community.

In RE the children will be learning about Hinduism.



Spelling and Homework

New spellings will be given out on a Thursday and children will be tested on these words on the following Thursday.

Please support your child with learning their new spellings by practising them each day.

Homework will be set at the beginning of each half term in a Home Learning Passport. Please encourage your child to complete their projects.



Shacklewell Primary School



Curriculum Information Autumn 1



Year 2

Our World



IPC

Our IPC topic is 'Our World'. In Geography, the children will be learning about the different environments around the world and the living creatures that survive in them. We will learn how these creatures adapt to their surroundings and about their habitats.

In Science, the children will be learning to pose scientific questions. They will study the world around them and explore living creatures and plants in their local environment such as trees and birds.

In Design Technology the children will have the opportunity to plan, design and create their own bird feeder.

Mathematics

This half term, the children will be working with numbers within 100. They will be using a range of concrete manipulatives and pictorial strategies to add and subtract numbers within 100.

The children will learn how to represent addition and subtraction word problems using bar models. They will also focus on knowing the place value of numbers. Over time, they will build up their knowledge of number bonds to solve abstract addition and subtraction problems.

Reading

Children will participate in daily RWI/SFA lessons, developing the skills to support their reading, writing and comprehension. Children also take part in Daily Supported Reading sessions four times a week where they read with an adult in small groups. The focus in DSR is on decoding words and building fluency.

Children are given books to take home to develop their reading and comprehension skills and also to encourage enjoyment of reading. The children will be taking home their reading journals and will comment on the story themselves as they become independent readers. Please see the checklist inside the journals for more information.

Writing

The children will be writing non-chronological reports linked to our topic 'Our World.' We will pay particular attention to the structure of a non-chronological report and practise writing consistently in the present tense. We will write instructions based on activities we carry out everyday. They will practise the use of imperative verbs in their writing. During our writing weeks the children will be reading 'The Magic Finger' by Roald Dahl.



REMEMBER OUR IPC PERSONAL LEARNING GOALS

Adaptability

Cooperation

Resilience

Enquiry

Morality

Communication

Respect

Thoughtfulness