

## Computing

Year One are exceptionally lucky to have **ten** iPad minis in their classroom which will be used frequently and across all subjects to enhance learning.

Our computing unit for this half term is called 'I am a photographer.' For this unit we will take portrait photographs of each other in Art. We will be learning how to save, store and retrieve our photographs, as well as how to change them using a range of Apps.



## Physical Education

We will be focussing on cooperative games and different forms of movement in PE. During lessons we will develop our agility, balance and coordination alongside important personal learning goals such as: resilience, cooperation, respect and communication.

PE will take place on **Monday** with the PE Coaches (ensure children **wear** their kit into school on Monday) and on **Friday** with the Class Teacher (bring kit in a **bag**).

## Shacklewell Primary School



## Curriculum Information Autumn 1



## Year 1

## Who am I?



## PSHE & RE

The PSHE Jigsaw unit this half term is 'Being me in my world'. During this unit we will explore:

- How to express how we are feeling in appropriate ways
- Things that might affect the way that we feel
- The communities to which we belong



In RE we will be studying Christianity.

## Spelling and Homework

Spellings will be given on a **Friday** and children will be tested on these the following **Friday**. Please support your child with learning their new spellings by practising them each day.

Homework will be set at the beginning of each half term in a Home Learning Passport. Please work through the projects with your child. Maths homework will be given out weekly on a **Friday** and collected on a **Friday**.

## IPC

In IPC, the children will begin with a topic called 'Brainwaves', which explores how we learn.

From Week 3 children will explore what makes them unique in the topic 'Who am I?'. Children will think about themselves and the people in their families and ways that they are unique and similar to others.

In Art, Year 1 will look at and create self-portraits in a variety of mediums. In Science, we will explore how we can keep healthy and how our bodies change when we exercise. In Geography, we will make maps of our school and plot our journey to Shacklewell from home.

## Reading

Children in Year One will continue with the Read Write Inc. programme. They will also take part in Daily Supported Reading sessions four times a week where they read with an adult in small groups. In addition to this, children will receive reading books to take home on **Monday** (2 books) and **Friday** (1 book). Please ensure you support your children with their reading and sign the reading journal at least twice a week. Please see the reading journal checklist for more information.

...READ BOOKS...  
GROW YOUR MIND

## Mathematics

In the Autumn term we will be focusing on numbers 0-10 in depth. This is in order to enhance the children's understanding of these numbers. For example: Can children make the number 10 with 3 single digits?

The children will learn to form their numbers correctly and to confidently sequence their numbers by counting forward and back. They will also explore number bonds up to 10.

We will be introducing children to the +, - and = signs. Children will be taught concrete and pictorial strategies to solve addition and subtraction problems using their knowledge of number bonds.

## Writing

For the first three weeks of the Autumn term, we will be studying Roald Dahl's 'The Enormous Crocodile'. Children will develop their descriptive writing skills and write their own adaptation of the story.

Upon completion of the writing weeks, Year One will learn how to write recounts of activities they have partaken in at school and at home. They will learn to orally retell events in chronological order to help them structure their writing.



### REMEMBER OUR IPC

### PERSONAL LEARNING GOALS

Adaptability

Cooperation

Resilience

Enquiry

Morality



Communication

Respect

Thoughtfulness

### How can you help me at home?

Help me practise reading unfamiliar words by helping me break down a word using my phonic knowledge and then blending the sounds.

Help me practise my spellings. Spelling tests will happen every Friday and a new set will be given to the children to take home for the following week.